

## Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

### NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	Y	Y	Y	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

for the 2008-2009 school year



## Bowling Green Independent

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**District Enrollment: 3,726**

### Our School Board Members

Michael Bishop  
Frank Moore  
Deborah Williams  
Diane Howerton  
Jacqueline Pope-Tarrence

**Dear Parents/Guardians:** This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Bowling Green Independent Schools are proud of traditions, pleased with accomplishments and excited about the future. The district has existed since the 1880s and has long been known for excellence in academic programs and success on the athletic field. The district strives to lead the way in education for all students, and encourages and recognizes distinction in every field of human endeavor. Employees of Bowling Green Independent Schools strive to meet four primary goals and expectations: building relationships, engaging students, teaching 21st century skills and personal and professional growth. Each and every day, accomplishments of students and employees provide evidence of the district's motto: "Excellence is Worth the Effort."

### How Our School Ensures Educational Equity:

The Bowling Green City School District is one of the most diverse, in terms of national origin and ethnicity of students, school districts in Kentucky. Thirteen percent of students do not speak English as their first language and thirty-six percent of students are classified as minorities. In addition, the district has fifty-three percent of students qualifying for Free/Reduced Lunch. The educational needs of this diverse population are met through the dedication of instructional and administrative staff and these efforts are supported by funding obtained through Title I, Title IV and community effort. The district offers resource room assistance, collaborative services and regular classroom teacher support to the LEP/ESL students. In addition, the district has and continues to support teacher training initiatives to equip existing staff to work more effectively with students of diverse origins and cultures.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	5%	4%	9%	8%	6%	4%	5%	5%	9%	9%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	District	19%	18%	19%	16%	20%	20%	40%	32%	28%	26%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	District	76%	77%	72%	76%	75%	76%	55%	64%	62%	65%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	7%	9%	12%	10%	6%	11%	9%	5%	13%	9%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	District	20%	22%	19%	25%	24%	20%	37%	30%	22%	25%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	District	73%	69%	69%	65%	70%	69%	54%	65%	66%	65%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	5%	6%	18%	21%	14%	20%	12%	10%	10%	16%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	District	25%	18%	28%	34%	28%	38%	54%	51%	23%	28%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	District	69%	76%	54%	45%	58%	42%	34%	38%	68%	56%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
	2008		2009	
	District	State	District	State
Reading	14.3	13.7	15.1	13.9
Mathematics	15.0	14.4	15.8	14.6
English	14.4	13.7	15.3	13.8
Science	16.3	15.8	17.1	16.0
Composite	15.1	14.5	16.0	14.7

PLAN				
	2008		2009	
	District	State	District	State
Reading	16.8	16.1	17.4	16.0
Mathematics	17.3	16.1	17.9	16.4
English	16.2	15.3	17.0	15.9
Science	17.8	17.2	18.8	17.4
Composite	17.1	16.3	18.0	16.6

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	95.5%	0.5%	0.2%	90.6%
State	94.2%	2.6%	2.3%	84.5%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
68.3%	2.3%	11.2%	5.4%	1.2%	11.6%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

### Procedures in Place in Our School for Drug and Weapons Detection:

All students shall comply with the District Student Discipline Guidelines. Level III misbehaviors are furnishing, selling, possession or being under the influence of an unauthorized substance, possession of drug paraphernalia or look alike drugs; also, the carrying of weapons, or look alike weapons or dangerous instruments. Procedures for handling Level III misbehaviors are outlined in the Student Disc.Guidelines.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10,692	16.0:1	80.3%	3.5:1
State	\$10,301	16.0:1	77.7%	2.8:1

### How We Use Technology To Teach:

All schools within the Bowling Green City School District are equipped for Internet accessibility. The instructional program of the district includes direct instruction in the utilization of available technology and the integration of technology into all subject areas. More than 90% of our classrooms have been equipped with interactive classroom equipment and tools to aid in classroom instruction. Each school is equipped with one or more technology labs that are utilized for all levels of instruction.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1,967	865	142	15,173

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	18.7	19.2	19.9	19.3	19.4
	State	17.3	18.2	18.4	18.5	18.2
2008	District	19.2	19.8	19.8	19.8	19.8
	State	17.3	18.1	18.5	18.7	18.3

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	20.7	20.8	21.4	20.8	21.1
	State	18.3	18.7	19.4	19.4	19.1
2008	District	21.7	21.8	22.4	21.5	22.0
	State	20.5	20.2	21.5	20.7	20.9

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.2%
Average Years of Teaching Experience	12.3%	11.7%
Number of Teachers certified by the National Board for Professional Standards	19	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.2%	45.7%	30.0%	0.3%	0.7%	100%

## Other Important Information About Our District

**State Contest Results:** BGHS students participated in the Governors Scholar's or Governor's School for the Arts in 2008. Sixteen 7th grade students earned state or grand recognition in the Duke Talent Identification Program. Several members of the BGHS and BGJHS bands were selected for All District and All State Band. Several members of the BGHS and BGJHS Choirs were selected for the District and All State Choirs.

**Extracurricular Activities:** BGHS fields athletic teams in cross country, golf, soccer, football, basketball, swimming, tennis, track, volleyball, baseball, softball, and cheerleading. BGHS offers band, choir, academic team, JROTC, and 30 various clubs and organizations for students. Bowling Green Junior High offers cross country, basketball, football, track, volleyball, and cheerleading, as well as band, choir, strings, academic teams and various clubs and student organizations.

**Awards & Recognitions:** The district has earned accreditation by AdvancEd and SACS-CASI. Potter Gray Elementary School was selected as a 2009 National Blue Ribbon School. The BGHS class of 2009 earned over \$8.55 million in scholarship offers. BGHS produced four National Merit Finalists in 2008, and BGHS was recognized by Newsweek and US News & World Report as one of America's Best High Schools. And finally, KYSPRA recognized the district for outstanding work in Public Relations.

**What We Are Doing To Improve:** Bowling Green Independent Schools are guided by a strategic plan that incorporates community values and expectations into a blueprint for growth and improvement. This plan is a benchmark to measure our progress and a guide for our future. The performance of our students including achievement testing, pre-college examinations, classroom work, and post-graduate achievement also measure success and guide in our continuing quest for excellence.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	1,818	73.76	1,858	73.68	1,793	68.27	1,875	66.72	729	67.76	831	63.06
White	1,211	82.91	1,226	81.08	1,208	77.40	1,242	75.68	504	75.99	549	72.86
African-American	360	52.78	364	54.95	335	46.87	368	46.74	129	42.64	170	38.82
Asian	46	-	51	-	48	-	50	-	21	-	17	-
Hispanic	165	55.76	167	61.08	162	49.38	165	49.70	56	58.93	77	50.65
Free/Red Lunch	926	57.02	950	58.42	891	50.73	962	50.83	336	49.11	416	48.32
Non-Free/Red Lunch	892	91.14	908	89.65	902	85.59	913	83.46	393	83.72	415	77.83
Limited English	191	47.64	185	54.05	189	44.44	180	-	69	52.17	65	-
Non-Limited English	1,571	76.83	1,610	75.78	1,546	70.83	1,632	68.87	645	69.61	747	64.66
Disability	220	35.00	235	34.04	213	32.86	239	33.05	81	35.80	108	31.48
Non-Disability	1,598	79.10	1,623	79.42	1,580	73.04	1,636	71.64	648	71.76	723	67.77
Migrant	0	-	34	-	0	-	30	-	0	-	13	-
Non-Migrant	1,818	73.76	1,824	74.12	1,793	68.27	1,845	67.15	729	67.76	818	63.45
Female	866	80.83	901	79.02	839	69.73	920	67.17	369	63.14	407	61.67
Male	951	67.40	957	68.65	954	66.98	955	66.28	360	72.50	424	64.39
Percentage Tested	1,826	99.56	1,863	99.73	1,801	99.56	1,880	99.73	733	99.45	834	99.64

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count
Dishman McGinnis Elementary School	1
Parker Bennett Curry Elementary School	10
Potter Gray Elementary School	17
T C Cherry Elementary School	0
W R McNeill Elementary School	10