

## Early Childhood Programs

## Eligibility Requirements

The program is designed for four-year-old children whose families meet Kentucky income eligibility guidelines and for three and four-year-old children with developmental delays or disabilities.

To learn more about the program, or your eligibility, contact Jennifer Grieshop at (270) 746-2270 or Vicki Writsel at (270) 746-2200.



*“Building on a tradition of excellence,  
Bowling Green City Schools lead the way  
in education for all.”*

## Contact Information

Bowling Green City Schools  
Early Childhood Programs  
165 Webb Drive  
Bowling Green, KY 42101  
(270) 746-2270  
FAX: (270) 746-2275

Vicki Writsel  
Associate Superintendent  
for Learning Programs  
vicki.writsel@bgreen.kyschools.us

Jennifer Grieshop  
Coordinator  
jennifer.grieshop@bgreen.kyschools.us

Teresa Sneed  
Parent Involvement Coordinator  
teresa.sneed@bgreen.kyschools.us

Brandy Adams  
Teacher  
brandy.adams@bgreen.kyschools.us

Krista Williams  
Teacher  
krista.williams@bgreen.kyschools.us



*Artwork by Ella, a preschool student.*

Committed to providing a safe,  
nurturing environment that sets the  
foundation for lifelong learning.

According to the National Research Council in *Starting Out Right*, an excellent preschool program can provide long term benefits for children which follow them into adulthood. High quality preschool programs can boost language and literacy skills and, thus, help children be better prepared for Kindergarten. Early intervention is essential for children with disabilities or developmental delays.

In Bowling Green City Schools, we provide our preschool students with seven features of a high quality preschool program:

### **A Well-Supplied, Well Designed Preschool Space**

Classrooms are divided into interest areas, such as pretend play, block area, drawing and writing area, and computer areas to foster cognitive, motor, language, social and adaptive skill development.



### **A Regular Daily Routine**

Through consistent expectations and a schedule for classroom routines, children learn how to work and play cooperatively, and they learn to be responsible and independent in school activities.

### **Literacy Experiences**

Emerging literacy skills are encouraged as children draw, scribble and pretend write and explore storybooks, signs and symbols.

### **Strong Parent-Teacher Communication**

Parents are a child's first and most important teacher, therefore pre-school staff and parents communicate continuously regarding each child's development. Parents are also encouraged to participate in family activities and events at the school.



### **Strong Teaching Methods & Teamwork Among Teachers**

Preschool teachers use research based curricula and a comfortable, child centered learning environment to help children develop language and literacy skills.

### **Varied Curriculum**



Children are provided with a multitude of learning experiences such as drawing and painting, music and movement, and computer applications.

### **Language Experiences**

Teachers regularly engage children in conversation to build social confidence and understanding of skills and concepts needed for success in Primary School.



### **Preschool Goals & Expectations:**

We will build positive relationships with children and families.

We will engage students in active learning experiences that foster emotional and intellectual growth.

We will teach our students 21st Century Skills: global awareness, critical thinking, communication, collaboration and technology skills.

Preschool staff will be responsible for personal and professional growth.